Best Practices for Slideware

Including PowerPoint, Google Slides, Visme, Keynote, and more

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Context, Audience, and Purpose Checklist:

- c If appropriate to the presentation, is there clear context of presentation date, purpose, and presenter on the title slide?
- C Does the slideware include needless definitions or arbitrary information which may not relate to their target audience?
- c Are all reference materials cited in an appropriate style for the context (i.e., APA captions and citations for scientific presentations, MLA for humanities?)
 - See resources for <u>APA Style Guide</u>, <u>MLA Style Guide</u> for figures, tables, and images for examples
 - See general <u>Purdue OWL</u> resources for formatting a reference slide, if needed for the context
- c Consider special considerations for certain presentation contexts
 - o <u>Persuasive/pitch speeches</u>: consider not beginning with a title slide to add impact to your attention-getter and maintain interest
 - Long presentations (over fifteen minutes): add a clear agenda slide at the beginning, with titles which coincide with later slides to aid in audience focus and comprehension
 - Toasts/Roasts/Inspirational Speeches: focus on images for slide design.
 Avoid excess text, as takeaways from speech are primarily emotional, not written
 - Slideware as Professor Lecture Visual Aid: if the purpose of the slides is for student notetaking and retention, consider the following:
 - c Limit long sentences on slides and focus on keywords
 - c Limit small text, which may limit student accessibility in the classroom
 - c If able, provide the slides for download for student use, especially if key information and phrasing is important/cannot be found through other materials like textbooks

Design Checklist:

- c Consider for *each* block of text:
 - O Does it follow the 6x6 rule? (i.e., no more than six lines of text on a page, with fewer than six words in each line) If not, could it?
 - O Do you use text in the same way on every slide (i.e., Header, Content with the same format)? Could alternative slide design choices create audience interest?
 - o Is all text *absolutely* necessary for the <u>audience</u>? (Remember that the **speaker** is the focus, and the visual aid should help the *audience* remember the presentation, not to help the *speaker* remember the presentation. If slides look like speaker notes, this does not help the audience.)
 - o Is text large enough to read?
 - o Is there too much text or content on one slide? If so, break up into multiple, more focused slides.
 - Could your audience reasonably follow this part of the presentation without text? If so, omit and <u>add a blank slide</u>. Audience members appreciate a visual break when text is not necessary.

c Check your CARP

- Contrast
 - Does the background/text selection allow the audience to read everything clearly?
 - Does each slide have a clear focal point?
 - Does each slide have <u>white space</u>?
- Alignment
 - Consider relation of images, captions, and text to the whole of the slide
 - Use tools within the software to align/center/justify elements clearly
- o Repetition
 - Select three to four key colors to utilize in your presentation
 - Select two key fonts to utilize for your presentation

- Sans Serif fonts (like Arial, Helvetica, Calibri, and Futura) are best for headers
- Serif fonts (like Times New Roman, Garamond, Cambria, and Georgia) are best for body text
- Avoid every slide having the same format or template, or it may feel rushed or cookie-cutter

Proximity

- Ensure captions are in close relation with image materials
- Group important items together

c Visuals

- o When at all possible, prioritize the visuals over text
- Limit branding icons to title-slides and concluding slides, as can lose impact quickly
- Avoid clipart
- Limit number of charts and graphs per slide, or cut if not needed or referred to in the presentation
- Emphasize photographs (consider websites like <u>Pexels</u> or ISU Photo Repository for stock photographs) and consider utilizing a diverse representation of people in images, including racial, age range, and other traits
- Keep charts and graphs 2-D and avoid <u>"chart-junk"</u>
- Avoid images as backgrounds, unless able to adjust transparency for legibility of text
- C Include blank slides when not slideware is not in use. Only utilize slideware when needed. *Do not feel the need to create a slide for every point or subpoint of a presentation.*
- c Run a spell/grammar check on your slides before use

Delivery Checklist:

- c Before a presentation
 - o Practice with slideware ahead of time
 - o Add blank slides when slideware is not needed

- o Create speaker notes either <u>inside your slides</u>, on notecards, or on paper using meaningful keywords, phrases, and ideas which you need to present your speech, but your audience doesn't need to see on a presentation
- Check that you don't have too many slides (a common rule of thumb is no more than one slide per minute, but possibly far fewer than that could be needed)

c During a presentation

- o Speak toward the audience rather than toward your slides
- o If you need to create a blank slide on the go, hit the B key to create a black slide or the W key to create a white slide. Any key will bring you back to the spot you left off