Goal Setting: SMART Goals

"To fail to plan is to plan to fail." —Benjamin Franklin

A SMART goal explains a behavior using the following components:

Specific	A SMART goal identifies a specific action or event that will take place.
Measurable	The description of a SMART goal and the outcome should be quantifiable.
Achievable	A SMART goal should be attainable given available resources.
Realistic	A SMART goal should require you to stretch some beyond your normal routine and regular abilities, but allow for likely success.
Timely	A SMART goal should state the time period in which it will be accomplished.

Sample Goals:

Which of the following are SMART goals? Indicate which of the SMART components are part of each goal.

GOAL	S	M	A	R	T
1. To study harder.					
2. To get a 4.0 GPA for this semester.					
3. To become a better student.					
4. To maximize my study time each day before social activities.					
5. To improve my next test grade in ECON 101 by one letter grade.					
6. To find a summer internship.					
7. I want to join a club.					
8. I want to decrease my credit card debt.					

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Part 1. Write Down 4 Goa	ls:			
1				<u>S.M.A.R.T.</u> <u>Goals</u>
2				S pecific
				M easureable
3				A chievable
4				R elevant
Pick one goal from above:				T imely
Part 2. Break it into smal	ler steps—remember	these are measur	able and attainable.	
Step	Time Neede	d (if applicable)	Deadline	
1		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		
Part 3. What are resource	s, places and/or peop	le who can help yo	ou in achieving this g	;oal?
What obstacles might get i	in vour wov?	What will	you do to overcome t	hasa ahstaalas?
What obstacles hight get	ii your way:	what will	you do to overcome t	nese obstacles:
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<u>Part 4.</u> How will you know like?	v you have achieved t	this goal? What wi	ill it look like and wh	at will it feel